

Curriculum Newsletter

Year 6 – Summer 2022



Glynnne Primary School

Our learning journey this term is 'Stones and Bones'

As historians we will:

Use a range of primary and secondary sources to gain knowledge about the Stone Age.
Study changes in Britain from the Stone Age to the Iron Age and place them on a timeline.
Find out about the beliefs, behaviour and characteristics of people within a period studied.
Recognise how people's lives have shaped our nation.
Produce historically accurate written pieces, using relevant dates, terms and vocabulary.
Learn about Stonehenge and Skara Brae and understand their historical significance.

As scientists we will:

Learn that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
Make predictions based on scientific knowledge and understanding.
Make a variety of relevant observations and measurements.
Present scientific findings in a variety of ways.

As geographers we will:

Name and locate Stone Age settlements in the UK, identifying their human and physical characteristics.
Use maps, pictures and other sources to identify similarities and differences between regions.
Interpret a range of sources of geographical information and understand what is meant by human and physical and human geography.
Communicate geographical information in a variety of ways.

English

Writing will be a key focus during the spring term, in readiness for staff making their teacher assessments to go alongside your child's SATs results in Reading & GPS. Our writing focuses have been carefully chosen to evidence specific objectives and will include:

A formal report, an informal diary, a descriptive text, a narrative (story), persuasive writing, poetry and a newspaper report.

Your child will continue to:
Evaluate, edit and improve written work independently.

They will apply expected Year 6 punctuation (commas, colons, semicolons, hyphens and brackets) and focus on improving GPS knowledge and application.

Maths

Maths will continue daily throughout the spring term. Your child will:

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems.
- Solve multi step problems involving several areas of maths.
- Identify areas of revision and build confidence in these areas.
- Tackle 'no-goal' questions to develop fluency.
- Complete maths tasks linked to our learning journey.

Children will focus on the statutory Year 5/6 spellings from the National Curriculum as these need to be evident in their writing.

Physical Education

- Orienteering
- Athletics
- Team Games (WBA Coach)

RSE

- Physical Health and Mental Wellbeing
- Growing and Changing
- Keeping Safe Online

Homework and take home tasks

Homework will focus on grammar, punctuation and spelling in order to support our written work in class. There will also be tasks linked to our learning journey to consolidate our knowledge and understanding.

All homework will be set through Purple Mash.

Accelerated Reader - Please encourage your child to read daily.

Year 6 will continue to complete a star test through Accelerated Reader each half term which will generate a ZPD based on their comprehension and vocabulary understanding. Please encourage your child to continue to read regularly and remember to share books together at home.

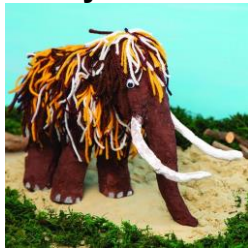
Big Cat e-books

Visit: <https://ebooks.collinsopenpage.com/>

Log in details for your child have been sent home and your child has been assigned appropriate books for them to access online. The majority of these books are registered on the accelerated reader platform and so your child will be able to complete a quiz, which will contribute towards their accelerated reader word count.

We are asking children to complete one take home task this term from the selection below. Once finished, this can be brought into school.

Make a 3D model of a Woolly Mammoth



Create a Stone Age Axe



Create a piece of Stone Age Jewellery



Decorate a rock or pebble with a Stone Age Scene



Rights Respecting Schools



Article 12: The right to be heard.

Article 14: The right to believe and think what you want and practise you're a religion of your choice as long as it is not impacting others' rights.